Cambridge Assessment International Education
Cambridge International General Certificate of Secondary Education

CAMBRIDGE INTERNATIONAL MATHEMATICS **0607/32**

Paper 3 (Core) **May/June 2019**

MARK SCHEME

Maximum Mark: 96

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2019 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

M Method marks, awarded for a valid method applied to the problem.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.

B Mark for a correct result or statement independent of Method marks.

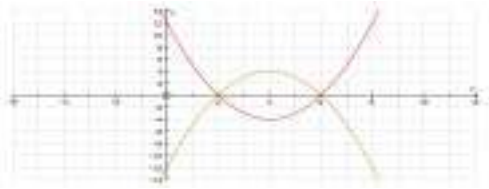
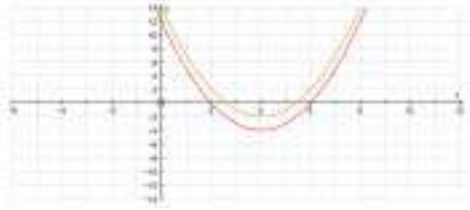
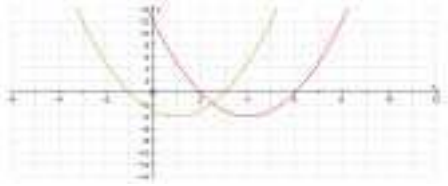
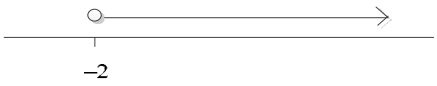
When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation '**dep**' is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

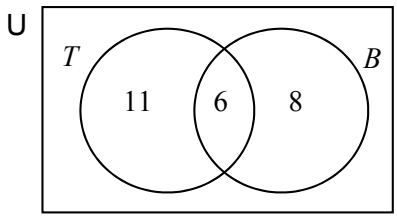
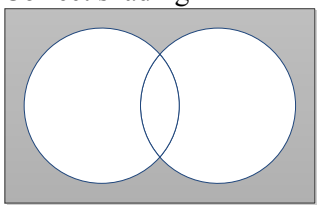
Abbreviations

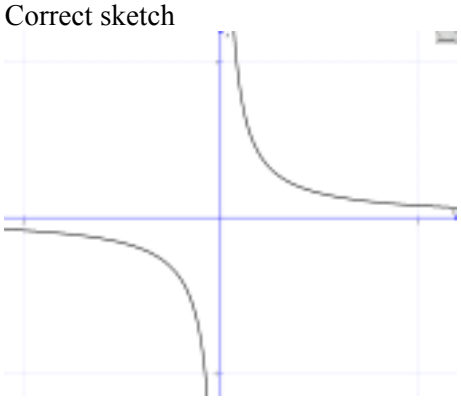
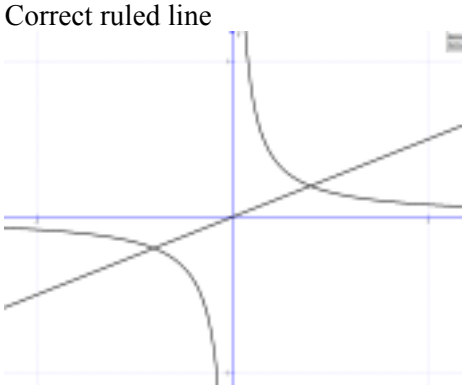
awrt answers which round to
cao correct answer only
dep dependent
FT follow through after error
isw ignore subsequent working
nfww not from wrong working
oe or equivalent
rot rounded or truncated
SC Special Case
soi seen or implied

Question	Answer	Marks	Partial Marks
1(a)	Twenty-seven thousand [and] three	**1**	
1(b)	$\frac{37}{100}$	**1**	
1(c)	36 or 49	**1**	
1(d)	1, … , 3, 4, … ,12	**2**	**B1** for 2 correct factors.
1(e)	1.12 or 1.122…	**1**	
2(a)(i)	54	**2**	**M1** for 2×15 or 3×8
2(a)(ii)	46	**1**	**FT** 100 – *their* **(a)(i)**
2(b)	4	**3**	**M2** for $\frac{6}{90}\times60$ oe or **M1** for $\frac{6}{90}$

Question	Answer	Marks	Partial Marks
3(a)(i)	36	**1**	
3(a)(ii)	7	**1**	
3(a)(iii)	$\frac{5}{36}$	**1**	**FT** *their* **(a)**
3(a)(iv)	16.7 or 16.66 to 16.67 or $16\frac{2}{3}$	**2**	**M1** for $\frac{6}{\textit{their}\textbf{(a)}}$
3(b)(i)	21	**1**	
3(b)(ii)	39	**1**	
3(b)(iii)	18	**1**	
3(b)(iv)	20.7 or 20.72 to 20.73	**1**	
3(b)(v)	11	**1**	
3(b)(vi)	21	**1**	
4(a)	Equilateral triangle Trapezium Cuboid Cone	**4**	**B1** for each
4(b)(i)	52	**1**	
4(b)(ii)	40	**1**	
4(b)(iii)	88	**1**	
4(b)(iv)	88	**1**	
4(b)(v)	40	**1**	**FT** *their* **(b)(ii)**
5(a)(i)	12	**3**	**M2** for $x^2 = 20^2 - 16^2$ or **M1** for $20^2 = x^2 + 16^2$
5(a)(ii)	96	**1**	**FT** *their* **(a)(i)**
5(b)(i)	12	**1**	
5(b)(ii)	144	**1**	**Strict FT** *their* **(b)(i)**
6(a)	2 and 6	**1**	
6(b)	Correct ruled line of symmetry	**1**	
6(c)	(0, 12)	**1**	

Question	Answer	Marks	Partial Marks
6(d)(i)	Correct sketch 	**1**	
6(d)(ii)	Correct sketch 	**1**	
6(d)(iii)	Correct sketch 	**1**	
7(a)	17 38 or 5.38 pm	**1**	
7(b)	9 by 9 by 15	**2**	**B1** for 9 or 15
7(c)	360 1215	**2**	**B1** for each **FT** *their* **(b)**
7(d)	Correctly finding one ratio	**B1**	for $\frac{2.5}{360} = 0.00694...$ or $\frac{360}{2.5} = 144...$ or $\frac{4}{their1215} = 0.00329...$ or $\frac{their1215}{4} = 303.75$
	Correctly finding the second ratio in the same form leading to the correct conclusion.	**B1**	large box is the best buy
7(e)	8 : 27	**1**	**FT** *their* **(c)**
8(a)		**1**	
8(b)(i)	15	**1**	

Question	Answer	Marks	Partial Marks
8(b)(ii)	2	**2**	**M1** for $11x = 13 + 9$ or $x - \frac{9}{11} = \frac{13}{11}$
8(c)	$2x^2 + x - 21$	**2**	**M1** for any 2 of $2x^2$ or $-6x$ or $7x$ or -21
8(d)	$2y(x - 3y)$	**2**	**M1** for $2(xy - 3y^2)$ or $y(2x - 6y)$ or $2y(x + 3y)$
8(e)	$28x^8$	**2**	**M1** for $28x^k$ or kx^8
9(a)	Points plotted correctly	**2**	**B1** for 2 or 3 correct
9(b)	negative	**1**	
9(c)(i)	1421.25	**1**	
9(c)(ii)	7.275	**1**	
9(c)(iii)	Ruled line of best fit	**2**	**M1** for negative slope through mean but not in tolerance or **M1** for line in tolerance but not through mean
9(d)	4.5 to 5	**1**	**FT** *their* line of best fit with negative gradient.
10(a)		**2**	**B1** for 6 in intersection
10(b)	5	**1**	**FT** from *their* diagram
10(c)	$\frac{8}{30}$ oe	**1**	**FT** from *their* diagram
10(d)	Correct shading 	**1**	
11(a)	Correct image (−1, −1), (−1, −2.5), (−1, −4), (−3, −1), (−3, −4),	**2**	**B1** for 180° rotation about another point

Question	Answer	Marks	Partial Marks
11(b)	Correct image (2, 1), (2, −0.5), (2, −2), (4, 1), (4, −2),	**2**	**B1** for translation of $\begin{pmatrix} k \\ -3 \end{pmatrix}$ or $\begin{pmatrix} 1 \\ k \end{pmatrix}$
11(c)	Correct image (2, 2), (6, 2), (2, 5), (2, 8), (6, 8)	**2**	**B1** for enlargement, scale factor 2, from different centre
12(a)	Correct pattern	**1**	
12(b)	[2] 5 8 11 14	**2**	**B1** for 2 correct
12(c)	Add 3 oe	**1**	
12(d)	$3n - 1$	**2**	**M1** for $3n - k$ or $jn - 1$, $j \neq 0$
12(e)	Equating *their n*th term to 134	**M1**	
	Solving and correct conclusion	**A1**	
13(a)	Correct sketch 	**2**	**M1** for part of curve correctly drawn in 1st quadrant or 3rd quadrant
13(b)	$x = 0$	**1**	
13(c)	Correct ruled line 	**2**	**M1** for positive slope **M1** for passing through (0, 0)
13(d)	−2 2	**2**	**B1** for each